



# OIEC



INTERNATIONAL OFFICE OF CATHOLIC EDUCATION  
OFICINA INTERNACIONAL DE LA EDUCACIÓN CATÓLICA  
OFFICE INTERNATIONAL DE L'ENSEIGNEMENT CATHOLIQUE

## Presentation

ENGLISH







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+ 110 PAYS  
MEMBRES CONSTITUANTS

+ 68 000 000  
D'ÉLÈVES ET LEURS FAMILLES

+ 210 000  
ÉCOLES, UNIVERSITÉS...



**OIEC**

INTERNATIONAL OFFICE OF CATHOLIC EDUCATION  
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# ” Editorial

*Dear friends,*

The OIEC is an incredibly large body with its presence in 110 countries. It now serves 68 million students from 210,000 schools, with a great diversity giving full and complete strength to the Office.

The OIEC operates in a way that encourages our Catholic schools always to try to combine the educational task with the explicit proclamation of the Gospel, thus constituting a valuable contribution to the evangelization of culture, even in countries and cities where an unfavorable situation encourages us to be creative in finding the right paths.

The ability of the OIEC to innovate and adapt must keep up with the new developments in Catholic education worldwide:

- **A wish of the Holy Father with the Global Compact on Education of a revolution to begin in our educational approach.**

This proposal from Pope Francis summarizes and unifies the long path of the magisterium of the Church and of social thought that has unfolded since the Council until today.

The Global Compact on Education is like a mandate given to adults, educational institutions, and public figures, as well as to all religious expressions « to promote together this dynamic which gives meaning to history and transforms it positively ».

**Everyone has the right to an open education, to fraternal coexistence with other peoples, in order to guarantee true unity and peace on Earth.**

The Global Compact on Education, whose objective is to build “the Village of Education”, a coherent and collaborative humanity, is an important tool for studies and training.

**The leaders of tomorrow, the boys, and girls of today, must be supported to develop values, a sense of responsibility, a sense of community and a sense of their own role.**

- **A new Dicastery (of Culture AND Education, with an inclusive “And”).**
- **A new President of the OIEC with Father Jawad, who comes to us from the other side of the Mediterranean... Like a strong symbol.**

What a pleasure to share these diversities of ideas, culture, vocation ...



We entrust to you in all simplicity our joy of working at your service, by your side, TOGETHER. In this diversity, we can better practice being "bridges", servants of the culture of encounter, capable of grasping in the other the particular originality and at the same time the common humanity.

You will find in this booklet the missions of the OIEC, its functional organization, the various actors, and active partners without whom nothing is possible as well as the orientations given for the period 2023-2027.

Orientations that complement strong points of attention on our attitudes to have:

- Paying attention to everyone
- Learn to resist to what paralyzes us nowadays
- Keep this ability of indignation.
- Give the taste to believe

We are on the way (the synodal spirit is indeed among us).

**Let's join this new Village of Education together: let's be builders of unity, let's be generators of development processes, let's be designers of real and lasting solutions, let's be providers of inspiration to the young generation... Let's allow Hope to bloom.**

The OIEC accompanies this great movement initiated by Pope Francis. Each person must feel helped and supported by the OIEC in their daily work in their school, their diocese, or their country in favor of a Catholic education whose mission is to participate in the change of the world and the advent of a Civilization of love.

You can count on our great determination to support you in the best possible way.

The words of Dialogue, Respect, Fraternity and Peace must be present in each of our projects and our interventions.

**Hervé LECOMTE**

Secretary General of the OIEC

“

# The OIEC *its history*

**When Hervé Lecomte becomes Secretary General of the OIEC in November 2022, succeeding Philippe Richard, it is only the continuity of the history of this organization, which was born in November 1950:**



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## 1950

In November 1950, Msgr. Frans op de Coul, at the time head of the Dutch Catholic Office for Teaching and Education, brought together representatives of Catholic educational organizations from six countries (England, Belgium, France, Italy and Netherlands) with a view to creating a Secretariat for Action and Liaison, to strengthen the union between the organizations and persons responsible for Catholic Education in the world.

The Holy See therefore encourages the greatest possible internationality.

## 1952

Strengthened by this encouragement, a constituent general assembly was convened in Lucerne and voted on the constitutive act of the International Office for Catholic Education (OIEC). The signatories of the Lucerne Resolution were soon joined by: Lebanon, Brazil, Canada, Mexico, Tanganyika, and Uruguay.

The OIEC (International Office for Catholic Education) were thus founded in Lucerne, Switzerland, on September 20, 1952.

The founders at that time have several concerns:

- A real global representativeness, through the effective membership of the greatest number of countries where Catholic Education is organized.
- Recognition by other I.C.O. (International Catholic Organizations) and active participation in their meetings.
- Recognition by the United Nations and their specialized services: UNESCO, ECOSOC, B.E.I., FAO, etc.
- Reinforcement of the internal structure of the Office itself.



## 1954

In 1954, the Office became a member of the "Conférence des O.I.C. », then in 1955, member of the Continuous Committee of this Conference.

## 1956

In 1956, the Holy See approved the statutes of the OIEC. Steps are immediately taken to obtain international public recognition.

## 1958

On April 25, 1958, the OIEC became a member of UNESCO and the UN with consultative status.

In September 1958, Pope Pius XII received the leaders of the OIEC for a hearing and encouraged them in the work undertaken of coordination and animation within Catholic education worldwide.

### SPEECH OF THE POPE PIUS XII

**To the members  
of the General Assembly  
of the OIEC**

14 September 1958



## 1960

At the end of the 1950s, contacts were established with the CIEC (Inter-American Confederation of Catholic Education). This collaboration with the CIEC led to the conclusion of a reciprocal recognition agreement, signed on January 28, 1960, in San José de Costa Rica. Thus, a large number of Latin American countries become members of the OIEC.

At the same time, contacts were established with some African countries thanks to Chan. Jos. Moerman, director of the BEC (Office of Catholic Education in the Belgian Congo) and in 1960 the General Assembly of the OIEC, meeting in Munich, created the African section.

## 1965

In the Council of Europe, in 1965 the OIEC gained special consultative status as an international non-governmental organization.

In 1965 the declaration of the Second Vatican Council on Christian education "*Gravissimum Educationis*" strongly emphasizes the need to promote coordination and cooperation at the international level and recalls the words of Pope Paul VI in his address to the OIEC on February 25, 1964.

## 1974

In June 1974, at the extraordinary general assembly in Rome, the statutes were modified and approved in accordance with the norms applicable after the Second Vatican Council. These statutes remain valid until 1994.

## 1994

That year, a new assembly in Rome modified and updated these statutes.

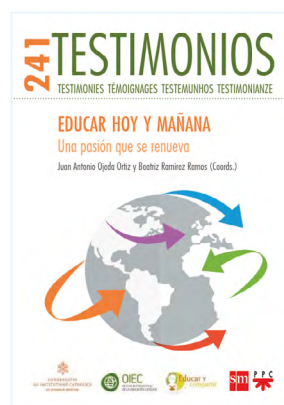
## 1998

In 1998, the UNESCO accepted the OIEC as a member with the status of "formal consultative relations" and the UN with special consultative status.

## 2015

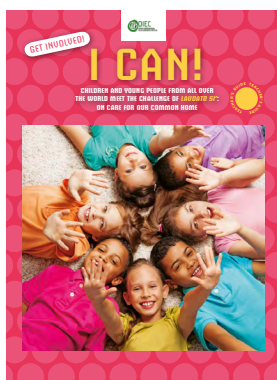
In November 2015, the OIEC organizes in Rome **one of the three Congresses of World Catholic Education "Educating today and tomorrow. A passion that is renewed"**, promoted by the Dicastery of Catholic Education on the occasion of the 50th anniversary of the "Gravissimum Educationis" (Vatican II). The members of the OIEC Congress were received by the Pope in a Special Audience on November 21, 2015.

The OIEC has published **a book entitled: 241 TESTIMONIALS. Educating today and tomorrow**, coordinated by Br. Juan Antonio Ojeda.



## 2017

In 2017, the OIEC launched **the "I Can" Project** in collaboration with the UISG-USG, the Design for Change movement, and the Dicastery for Catholic Education. This project empowers children and youngsters to change the world and meet the challenges of Laudato Si and the Sustainable Development Goals.





## 2019

From June 5 to 8, 2019, the OIEC organizes a congress in New York at Fordham University (Lincoln Center Campus).



The theme of this Congress is inspired by the teaching of Pope Francis (Laudato Si') and the commitments of the United Nations (Sustainable Development Goals):

**“Educating in solidarity humanism to build a “civilization of love”. The Catholic schools around the world are committed. »**

The opportunity to allow the Catholic schools of the world to meet at an international level in order to make commitments together towards the world. More than a hundred speakers from all continents presented experiences of educational engagement.

During this congress, the OIEC presents **the book: "Schools with heart. The Catholic schools of the world educate in solidarity and sustainable humanism".**

**i can.  
childrens  
global  
summit**

From November 27 to 30, 2019, the **"I can. Children Global Summit"** was held in Rome. With more than 3500 children/young people from more than 43 countries, they have:

- shared their projects of change in their context.
- showed that the Global Compact on Education is possible because they worked together, children/young people from different countries, cultures, religions, ethnicities, economic situation... They were received by Pope Francis on November 30.



### BOOKS



**Schools with heart.  
The Catholic schools  
of the world educate  
in solidarity and sustainable  
humanism**

coordinated by  
**Br. Juan Antonio Ojeda.**



## 2021

In September 2021, the OIEC launches the Planet Fraternity project as an experiment of the I can project. In order to respond to the call of the Holy Father to seal a commitment to build a Global Compact on Education, the OIEC created a project allowing students and educational teams of the OIEC to create bonds of brotherhood by working together on issues of concern



[LETTER OF POPE FRANCIS  
to the participants  
of the World Congress  
of Catholic Education  
organized by the OIEC](#)



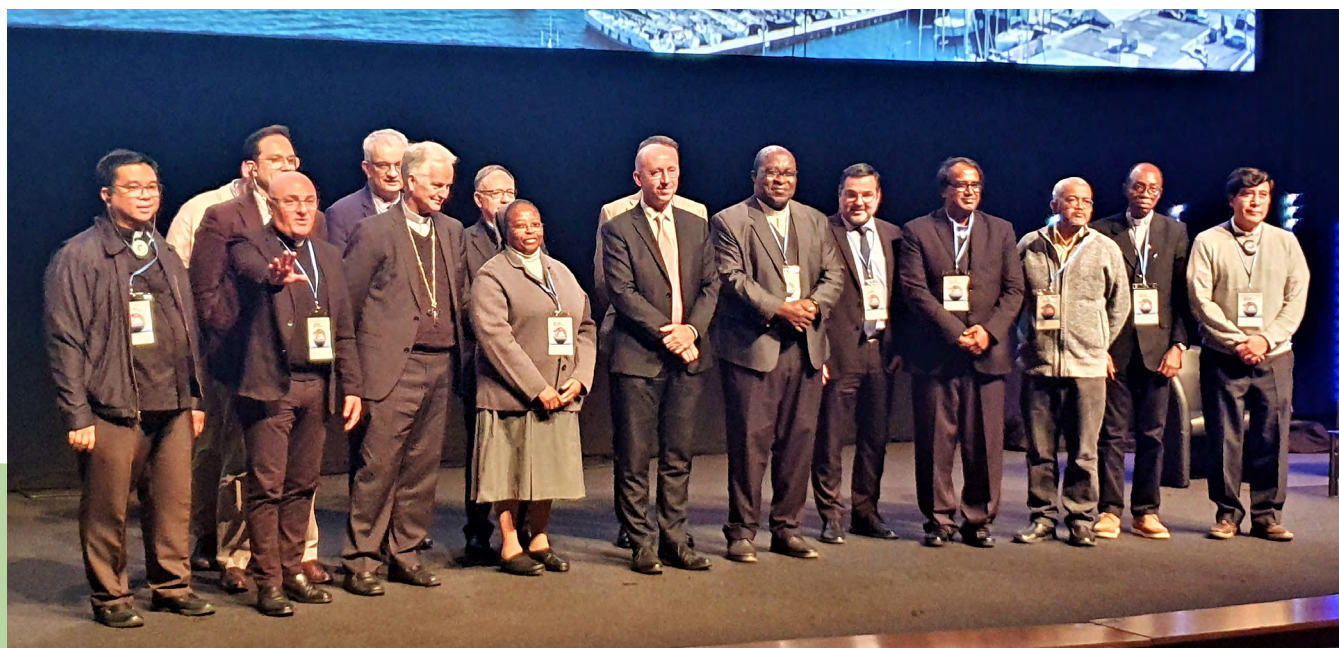
## 2022

In June 2022, the extraordinary General Assembly meets to update the statutes.

In December of that same year, the OIEC celebrates its 70th anniversary at the OIEC Congress in Marseille.

A new era begins for worldwide Catholic Education with:

- The wish of the Holy Father, **via the Global Educational Compact**, for a revolution to be initiated in our educational approach.
- **A new Dicastery** (for Culture AND Education, with an inclusive "AND").
- **A new prefect** in the person of Cardinal José Tolentino Mendonça.
- **A New President of the OIEC** with Father Jawad Alamat.
- **A new Secretary General of the OIEC** in the person of Hervé Lecomte.
- **And a new Council.**





# Main contributions of the Vatican on Education *over the past 10 years*

## Educating for Intercultural Dialogue in Catholic Schools. Living in Harmony for a Civilization of Love

- 28 october 2013

Education contains a central challenge for the future: to allow various cultural expressions [1] to co-exist and to promote dialogue so as to foster a peaceful society. These aims are achieved in various stages: (1) discovering the multicultural nature of one's own situation; (2) overcoming prejudices by living and working in harmony; and (3) educating oneself "by means of the other" to a global vision and a sense of citizenship. Fostering encounters between different people helps to create mutual understanding, although it ought not to mean a loss of one's own identity.

« Catholic schools' educational program foresees a harmonious meeting and merging of study and life. This allows students to enjoy a quality formative experience, enriched by intellectual research in the various branches of knowledge and, at the same time, a source of wisdom due to its context: life nourished by the Gospel. » (No 62)

TEXT 1



### Strong axes of this 1st text:

- Guarantee the Catholic identity of the educational project.
- Building up a common vision.
- Promote reasoned openness to the world.
- Form strong personal identities and open for dialogue.
- Develop self-awareness.
- Promote the respect and the comprehension of the values of other cultures and religions.
- Educate to sharing and responsibility.



# Main contributions

*over the past 10 years*

## TEXT 2



### Instrumentum laboris: "EDUCATING TODAY AND TOMORROW. A renewing passion" - 2014

In 2014, the Dicastery for Catholic Education published the Instrumentum laboris: "Educating today and tomorrow. A renewed passion".

It brings together the fundamental characteristics of Catholic schools and universities, as well as the challenges to which Catholic educational institutions are called to respond with their own specific project.

Preparatory to the World Congress of Catholic Education... it brings together 12 challenges for Catholic schools and 6 for universities...

### Strong axes of this 2nd text:

- Building an Educational Context.
- Introducing Students to Research.
- Teaching as an Instrument for Education.
- The Centrality of Learners.
- The Diversity of Learners.
- Pluralism of Educational Establishments.
- Teacher Training.
- Challenges of the Catholic Schools.
- Challenges for Catholic Higher Education.

## TEXT 3



### Educating to fraternal humanism - Building a "civilization of love", 50 years after Populorum progressio - 16 April 2017

Text written on the occasion of the 50th anniversary of the encyclical Populorum progressio.

### Strong axes of this 3rd text:

Three emergencies were recalled among other objectives:

- Humanizing education
- The need to globalize hope
- The obligation to cultivate the learning of different forms of knowledge by projecting it into an ethical universe where man is at the centre and acts.



# of the Vatican on Education

## « MALE AND FEMALE. HE CREATED THEM » Towards a path of dialogue on the question of gender theory in education - 2 February 2019

Text which took its starting point in the post-synodal exhortation *Amoris Laetitia* of 2016.

The dicastery has approached the theme of gender in the document using a methodology that is expressed in the 3 attitudes of listening, reflection, and proposal.

TEXT 4



## « The identity of the Catholic School for a Culture of Dialogue » - 25 January 2022

Text which is part of the perspective opened up by the Global Compact on Education reaffirming that not only are parents primarily responsible for the education of their children but that the students themselves have an active role to play within the educational community of schools, in which teachers are called to be not only masters in the transmission of knowledge but also witnesses to life.

TEXT 5



### Strong axes of the 5th text:

- The identity of the Catholic school is not a defensive unit but a proactive one because the values inherent in educational projects are not imposed on anyone but offered to everyone.
- The school has a duty to clearly display the specific vision underlying its project.
- The objective of the instruction is to open a dialogue between the different actors responsible for the promotion and verification of Catholic identity.
- Inspired by the principles proposed in *Evangelii Gaudium* (the high voice of unity in the face of conflict, the superiority of time over space, the increased importance of reality over idea, and the superiority of the whole over the part) .
- Affirmation also of the central importance of the figure of the teacher who, as an educator, cannot act alone but must be able to count on a community of reference that supports him, within which he can verify his mission and in which the pupils themselves can find other reliable and qualified persons of reference.



# The OIEC

## *its missions*

The OIEC has been recognized as an international Catholic organization by the Holy See. It works in close collaboration with the Dicastery for Culture and Catholic Education (Vatican). It has consultative status with the United Nations (ECOSOC, Geneva and New York), UNESCO and the Council of Europe.

### The OIEC is an International Catholic Organization with the aim of:

- ▶ To participate in the mission of the Church by promoting in the world an educational project of Catholic inspiration.
- ▶ To promote research on the specific contribution of the Catholic School in the educational field and on the adaptation of the school to the needs, realities and aspirations of its environment.
- ▶ To promote the creation, in schools and educational institutions, of “educational communities” in which all the partners work in solidarity and responsibility for educational and cultural progress and the development of the Gospel spirit, paying special attention to the most underprivileged and welcoming, with respect for consciences, all those who trust in this school.
- ▶ Create and develop relationships of mutual aid and active and responsible solidarity between members.
- ▶ To serve the network of exchanges between its members, for their mutual information and the information of other educators, through the development of communication.
- ▶ Collaborate with the bodies of the universal Church, with the Episcopal Conferences and with other international Catholic educational organizations.
- ▶ Ensure a representation of Catholic Education to international bodies, especially those concerned with education.
- ▶ To defend and promote the effective exercise of freedom of education, in accordance with distributive justice, and to foster relations of mutual recognition and partnership between Catholic Education and the countries in which it is present.

# The directions 2023-2027 of the OIEC

**1**

The transition of the Congregation for Education to a Dicastery for Culture and Education is a first orientation of the Holy Father that leads us to walk and adapt our practices.

**2**

Our 2023-2027 mandate will be a mandate for the Youth. It will remind us that our mission is centred on our young people, builders of the future. It could take the shape of more Youth Congresses in different parts of the world, like the one we witnessed. We could see the birth of a Youth Council for example.

**3**

This mandate will also focus on our attention to the most fragile amongst us. Let us make it our priority, the priority of each and everyone. Let us initiate TOGETHER new and concrete projects of International Aid

**4**

Our goal will be to raise the voice of Catholic Education in the different international organisations such as the UN, UNESCO, the Council of Europe, the Human Rights Council, ... Let us reinforce and expand the OIEC representation in those world organisations. We will also work hand in hand with the different organisations of the Church, the Bishops' Conferences, and with other international organisations of Catholic Education.

**5**

We will help the growth of a worldwide and fraternal community open to all (building bridges through dialogue).

**6**

We will cultivate the link between school, society and family (in co-responsibility).

**7**

We will lead the way for Education 2030, a project in the service of humankind.



# The OIEC

## & the Global Compact on Education



Le 12 septembre 2019, le pape François a lancé  
On 12 September 2019, Pope Francis launched an  
«invitation to dialogue on how we are shaping  
the future of our planet and the need to employ  
the talents of all, since all change requires an  
educational process aimed at developing a  
new universal solidarity and a more welcoming  
society». ([video message](#))

To this end, **he endorsed a GLOBAL COMPACT ON EDUCATION** "to rekindle our dedication for and with young people, renewing our passion for a more open and inclusive education, including patient listening, constructive dialogue and better mutual understanding".

### The objectives of the Global Compact on Education

This proposal of Pope Francis summarizes and unifies the long path of the magisterium of the Church and of social thought that has unfolded since the Council until today.

The Global Compact for Education is like a mandate given to adults, educational institutions and public figures, as well as to all religious expressions "to promote together this dynamic that gives meaning to history and transforms it positively".

**Everyone has the right to an open education, to fraternal coexistence with other peoples, in order to guarantee true unity and peace on earth.**

According to him, it is not a question of "proselytizing" and even less "of excluding from our schools those who do not think like us". On the contrary, he pleads for a school that "breaks down its walls", and which "opens up to the outside". For the pope, the mission of Catholic education must be part of "a global perspective of fraternal humanism", and this in close collaboration with other bodies, such as the family or society.

### The OIEC & the Global Compact on Education

**It means for the OIEC to root our commitment, by seeking new paths, and new educational paths, with the help of our Protestant, Orthodox, Muslim, and Jewish brothers.**

Faced with the call of Pope Francis to build a Global Compact for Education between all of us, the OIEC, together with other organizations and entities, has mobilized to collect the opinions of different people in the world (students, teachers, parents, principals, ministers of education, episcopal delegates of education), religious institutions dedicated to education and international experts. It was a question of collecting the different points of view in order to understand what should be done to overcome difficulties and resistance, what should be changed in terms of education in order to build a more human, more fraternal, more cohesive and more sustainable world.

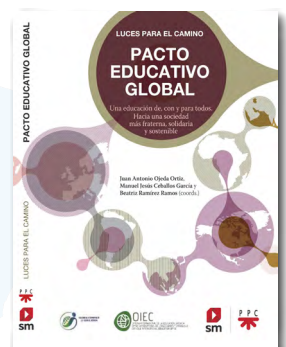
Br. Juan Antonio Ojeda and Br. Manuel Jesús Ceballos, with the collaboration of Professor Beatriz Ramírez, on behalf of the OIEC, coordinated the preparation of this book-report entitled:

**"Lights for the road. A GLOBAL COMPACT FOR EDUCATION.**

**An education of, with and for all.**

**Towards a more fraternal, united, and sustainable society".**

This book is a meeting place, a place of humble listening that leads us to dialogue and understand what others bring to us, with the desire to work together to build the Compact. Let's rebuild this alliance together! Let's mobilize.



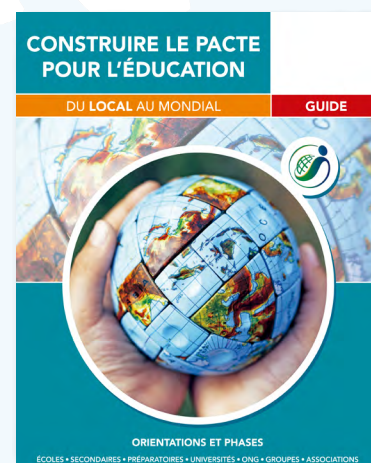
# GUIDE

## for the construction of the Global Compact on Education starting with the local

The Guide developed by the OIEC on the construction of the Global Compact on Education is translated into 16 languages and is disseminated in collaboration with the UISG-USG, the Dicastery for Culture and Education and the Global Compact for Education team. It has been assumed and personalized by many Religious Congregations and countries.

### It defines four PHASES:

1. Build the Compact in the Centre or the Educational Establishment itself.
2. Building the Compact with other Environmental Education Centres
3. Building the Compact with the municipality.
4. Building the Compact at the national or international level.



### Un guide en 16 langues

Albanais	Français	Portugais
Allemand	Hongrois	Roumain
Anglais	Italien	Tamil
Arabe	Japonais	Tagalog
Catalan	Malayalam	
Espagnol	Polonais	



# 4 phases

*for the Construction for the Compact TOGETHER...*



**SCHOOLS, COLLEGES, HIGH SCHOOLS, FORMAL AND NON-FORMAL EDUCATION - UNIVERSITIES AND NGOS**

In each  
center

Children  
Teens/youth  
Teachers  
Administrative staff  
Families  
Collaborators

With other  
centers

Catholic centres  
Non-Catholic  
Private  
Public

With the  
municipality

Associations  
Parties / Unions  
Culture / Sport / Art  
Entrepreneurs  
Municipality

National  
International

Networks  
of centers  
Governments  
Authorities  
Organizations  
Interorganizational  
Network networks

## The strong axes of the Global Compact on Education

In his appeal, Pope Francis invites families, communities, schools, universities, institutions, religions, rulers, the whole humanity to subscribe to a Global Compact for Education by personally committing to undertake the seven following routes:

### Guidelines

The vademecum takes up the seven objectives indicated by Pope Francis, each of which can become an educational path to be developed through stages of reflection, development of projects responding to the various local challenges and their concrete implementation.



1

### To make human persons the centre

To make human persons the centre of every educational programme, in order to foster their distinctiveness and their capacity for relationship with others against the spread of the throwaway culture.

2

### To listen to the voices of young people

To listen to the voices of children and young people in order to build together a future of justice, peace and a dignified life for every person.

3

### Promote women

To encourage the full participation of girls and young women in education.

4

### Empower the family

To consider the family as the first and essential place of education.

5

### Open at reception

To educate and be educated on the need for acceptance and in particular, openness to the most vulnerable and marginalized.

6

### Renew the economy and politics

To be committed to finding new ways of understanding the economy, politics, growth, and progress that can truly stand at the service of the human person and the entire human family, within the context of an integral ecology.

7

### Take care of the common home

To safeguard and cultivate our common home, protecting it from the exploitation of its resources and to adopt a more sober lifestyle marked by the use of renewable energy sources and respect for the natural and human environment.



”

« I have wished to launch  
a worldwide appeal to reconstruct  
**a global Compact on education,**  
a step forward, which can train  
for **peace and justice,**  
**the acceptance of peoples**  
and **universal solidarity,**  
while also taking into account  
**the care of our “common home” ».**

“

- Pope Francis -





# The OIEC & its members

The International Office for Catholic Education ("OIEC") is made up of the national representative bodies of Catholic schools in each country (more than 110 countries). It has a worldwide membership that reflects the universality of the Catholic Church.

The Office thus welcomes 3 categories of members:

## ► The **Constituant Members**

These are the bodies recognized by the competent ecclesiastical authorities according to canon law (in principle by the National Conference of Bishops of each of these countries), and responsible for the coordination and/or representation of Catholic schools in a given country.

# + 110 countries

which corresponds to :

**+ 150,000** villages, cities, or neighborhoods

**+ 210,000** schools and NGO's

**+ 68,000,000** students and their families

## ► The Associate Members

These are the institutes of consecrated life and societies of apostolic life which are engaged in the educational service and which have an international extension.



Congrégation des  
Soeurs de Saint-Joseph  
de Cluny (SJC)



Filles de la Charité de  
Saint-Vincent de Paul  
(FdlC)



Ordo Clericorum  
Regularum Pauperum  
Matris Dei Scholarum  
Piarum ((Sch. P.))



Società di Maria  
(Marianisti)  
(Sm)



Salesiani di Don Bosco  
(Sdb)



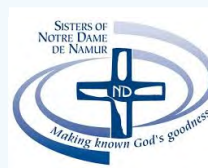
Frères du Sacré-Cœur  
(Sc)



Congregación de las  
Religiosas de  
Jesús-María (Rjm)



Compagnie de Marie  
Notre-Dame  
(Odn)



Soeurs de Notre-Dame  
de Namur  
(Snd de Namur)



Frères des  
Écoles Chrétiennes,  
La Salle (Fsc)



Frères Maristes  
(Fms)



Figlie di Maria  
Ausiliatrice Salesiane  
di Don Bosco (Fma)



Congrégation des  
Filles de la Sagesse  
(Fdls)



Misioneras Hijas de la  
Sagrada Familia  
de Nazareth (Mhsfn)



Compañía de Jesús  
(SJ)



Congregación de San José  
(CSJ - SCI)



Soeurs de Saint Paul de  
Chartres  
(SPC)



Congregación de  
Religiosas Franciscanas  
de la Inmaculada  
Concepción (C.Rr.Ff)



Soeurs de l'Enfant-Jésus  
Providence de Rouen



Suore della carità  
di Santa Giovanna  
Antida Thouret

## ► The Collaborating Members

These are natural or legal persons wishing to collaborate actively with the Office.

- Association Nationale d'Éducation Catholique (Ncea)
- Verus
- Fundació Escola Cristiana De Catalunya (Fecc)
- Familles Mundi (Fm)
- Alliance des Directeurs et Directrices de l'Enseignement Chrétien (Addec)
- Union Nationale Des Instituts Supérieurs de Formation de l'Enseignement Catholique (Unisfec)
- Université de Notre Dame
- Université de Fordham
- FIDAE
- BICE
- Emmanuel Education





# OIEC

INTERNATIONAL OFFICE OF CATHOLIC EDUCATION  
OFICINA INTERNACIONAL DE LA EDUCACIÓN CATÓLICA  
OFFICE INTERNATIONAL DE L'ENSEIGNEMENT CATHOLIQUE



**REGIONAL SECRETARY**  
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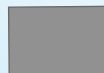


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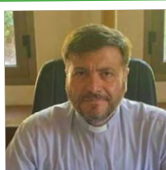
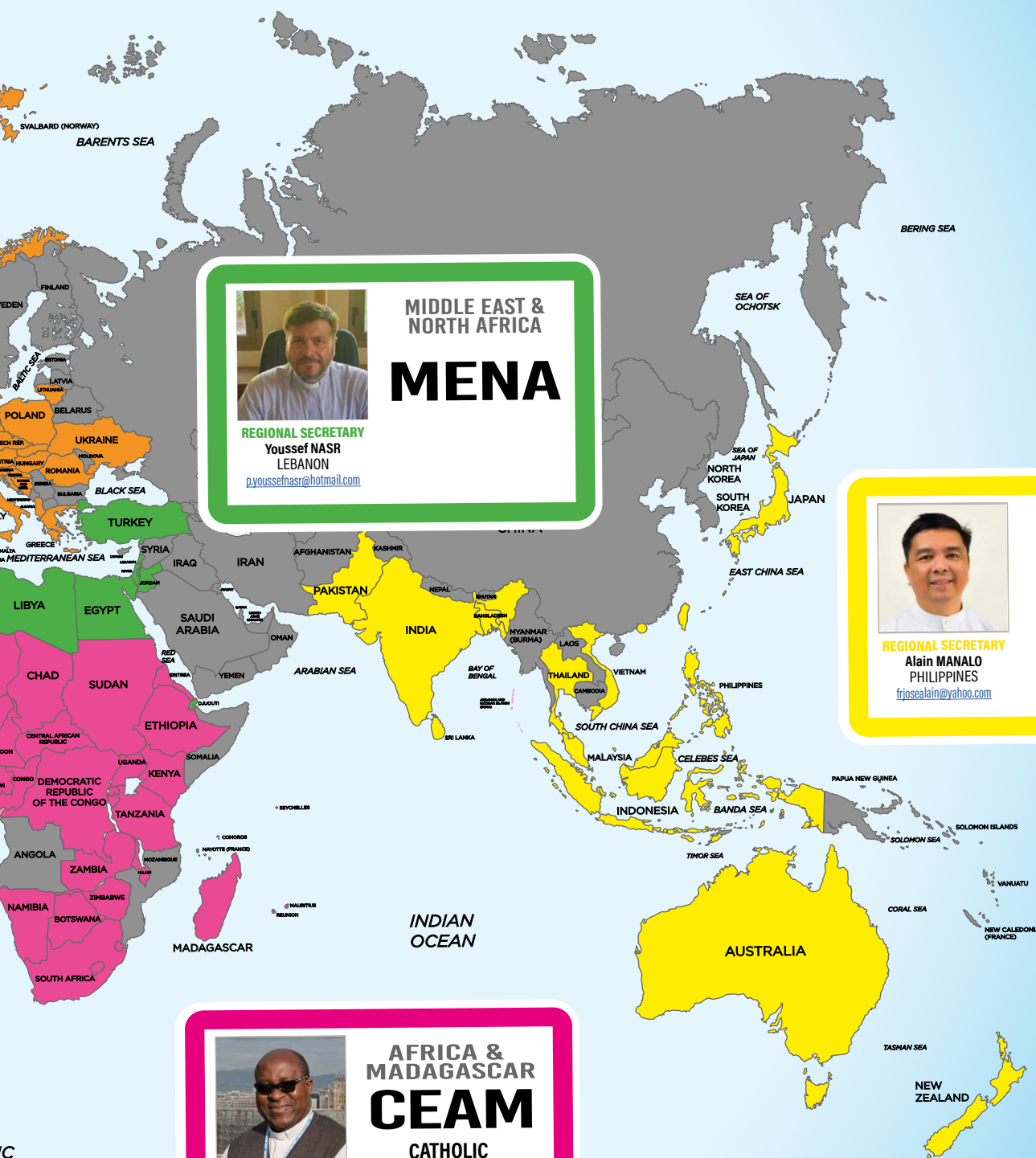
**ASSOCIATE  
MEMBERS**  
**CONGREGATIONS**



OIEC member country  
not belonging to a Region



non OIEC member country



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**PRESIDENT** : Father Jawad ALAMAT

### COUNCIL OF THE OIEC

### SECRETARY GENERAL

Hervé LECOMTE

### ACADEMIC POLE

GLOBAL CATHOLIC  
EDUCATION  
PLATFORM

#### PUBLICATIONS OF THE OIEC

Juan Antonio  
OJEDA ORTIZ

### POLE OF THE REPRESENTATION TRANSVERSALE REPRESENTATION TEAM

### INTERNATIONAL SOLIDARITY POLE

EXCHANGE  
PLATFORM

DIGITAL  
SOLIDARITY

ENDOWMENT  
FUND

#### UNESCO

Roseline MOREAU  
Gloria PARRA

#### UN

Philippe RICHARD  
Michel BERTET  
Père Thomas  
PALLITHANAM  
Tom BURNFORD

**COORDINATION** : MICHEL BERTET



# OIEC

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OFICINA INTERNACIONAL DE LA EDUCACIÓN CATÓLICA  
OFFICE INTERNATIONAL DE L'ENSEIGNEMENT CATHOLIQUE

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Sr Martha Seide,  
Father Jawad Alamat,  
Hervé Lecomte

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Béatrice LINN

## COMMUNICATION POLE

Delphine HEURTAUX

## FINANCIAL POLE

José Alberto MESA

## LEGAL POLE

PAUL BARBER

## TECHNICAL POLE

## CULTURAL AND EDUCATIONAL PROJECTS POLE

Construction of the  
GLOBAL/LOCAL EDUCATION PACT

### I CAN PROJECT

Juan Antonio  
OJEDA ORTIZ

### PLANET FRATERNITY

Pascal  
LEROY  
Alejandra  
BEIGBEDER

### INTERNATIONAL MOBILITY

GUIDELINES AND  
SUPPORT TO BUILD  
THE GLOBAL COM-  
PACT ON EDUCA-  
TION FROM THE  
LOCAL LEVEL

## CONCIL OF EUROPE

Bernard SENELLE  
Pierre DUSSERE  
Marianne ROULOT  
Michel BERTET

## YOUTH POLE

YOUTH  
COMMISSION

HIGHLIGHTS FOR  
YOUTH



# The OIEC

## *The poles*



In 2023, the OIEC was reorganized..

Thus **5 cross-cutting areas of activity** are represented there :

- **Youth Pole**
- **Pole of the Educative and Cultural projects**
- **Representation Pole (ETR)**
- **Academic Pole**
- **Pole of the International Solidarity**

In addition, there are **5 poles with a more technical activity**:

- **Communication Pole**
- **Financial Pole**
- **Legal Pole**
- **Administrative Pole**
- **Technical Pole**



# The academic pole

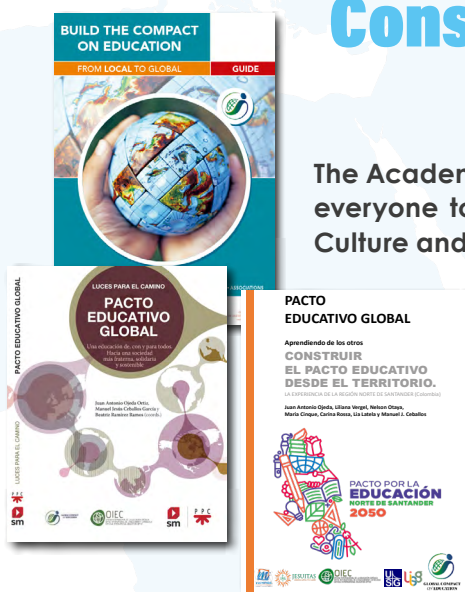
The academic pole has an important role in the construction of the Global Compact on Education. It has as an objective to:

- To promote research on the specific contribution of the Catholic School in the educational field and on the adaptation of the school to the needs, realities and aspirations of its environment;
- To serve the network of exchanges between its members, for their mutual information and the information of other educators, through the development of communication.



## Construct the Compact on Education FROM LOCAL TO GLOBAL

The Academic Pole regularly offers publications to all its members in order to allow everyone to better understand the guidelines of the Pope and the Dicastery for Culture and Education.



In 2020, Brothers Juan Antonio Ojeda Ortiz and Manuel Jesús Ceballos, with the collaboration of Professor Beatriz Ramírez, on behalf of the OIEC, coordinated the preparation of a book-report entitled: **"Lights for the road. A GLOBAL COMPACT FOR EDUCATION. An education of, with and for all. Towards a more fraternal, united and sustainable society"**. This book is a meeting place, a place of humble listening that leads us to dialogue and understand what others bring to us, with the desire to work together to build the Compact.

In 2023, Brother Juan Antonio Ojeda Ortiz reiterates the approach by publishing **"Learning from others - BUILDING THE EDUCATIONAL COMPACT FROM THE TERRITORY"**. Starting from a local observation on the city of Santander in Colombia, he develops more global orientations with the OIEC.

## Global Catholic Education Network

The OIEC forms together with the International Federation of Catholic Universities (IFCU), the World Organization of Former Pupils of Catholic Education (OMAEC) and the World Union of Catholic Teachers (UMEC), the global network of Catholic education.

Global Catholic Education informs and connects Catholic educators around the world. It provides them with data, analysis, learning opportunities and other resources to help them fulfill their mission with a particular focus on the needs and aspirations of the poorest and most vulnerable.



Crédit : Fred ROMERO - Paris UNESCO - CC BY 2.0

# The pole of Representation

As an expert on issues relating to education, the OIEC intervenes in various international institutions. Being present with these bodies allows us to better carry the voice of Catholic Education in the key bodies that can influence the course of laws and public policies.

Thus, the OIEC can make the voice of the millions of families who have chosen Catholic Education heard, and thus bear witness to Catholic sensitivity where world educational thought is being constructed. With this perspective, the representation of the OIEC in international bodies allows the members of the OIEC to become aware of their global responsibility.

The OIEC is represented in international institutions in Paris, Geneva, Strasbourg and New York by its transversal representation team (ETR), coordinated by Michel Bertet.

## HUMAN RIGHTS COUNCIL in Geneva

By convention, it is OIDEL, twin sister of the OIEC, which currently represents the OIEC in Geneva. It focuses on the legal defence of the right to education and publishes studies on the state of private education around the world.

The representation team monitors and prepares the UPR program (Universal Periodic Review), in conjunction with a platform of Christian NGOs, the CCIG.

They also closely follow the work of the Human Rights Council and the Special Rapporteur for Education. They are at the origin of oral or written declarations and associate the signature of the OIEC with the manifestos of other NGOs.

## UNESCO in Paris

Representatives of the OIEC participate in UNESCO programs and in the activities of the general

conference of NGOs. Ms. Roseline Moreau of ETR is a member of the Board of Directors of the CCIC, a platform of Christian-inspired NGOs

## NU in New York

The OIEC is also closely following the work of the UN in New York.

## COUNCIL OF EUROPE in Strasbourg

The representatives of the OIEC contribute to the work of the NGOs of the Council of Europe. They are in the CINGO platform, a Christian-inspired NGO platform and have excellent relations with the observer of the Holy See.

In order to follow the activity of this representation team, and to understand how the interests and needs of Catholic schools are represented, a bulletin is published regularly.

The latest publication of its bulletin can be found at the following address:

<http://oiecinternational.com/bulletin-etr/>



# The pole of **Educative and Cultural Projects**

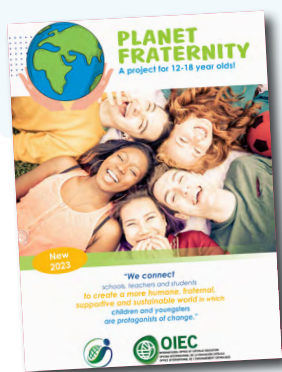
## Its Mission:

- To participate in the mission of the Church by promoting in the world an educational project of Catholic inspiration
- To promote the creation, in schools and educational institutions, of "educational communities" in which all the partners work :
  - in solidarity and responsibility for educational and cultural progress
  - and the development of the Gospel spirit,
  - paying special attention to the most underprivileged
  - and welcoming, with respect for consciences, all those who trust in this school;

To meet commitments to the Global Compact on Education, the pole supports establishments around the world by offering to set up concrete educational and cultural projects:

## « I can » Project

The Project "I CAN!" aims to meet the challenges proposed by the Encyclical LAUDATO SI' (Pope Francis, 2015) through children and young people. Thanks to their spontaneity and their originality, far from constraints and selfish interests, it is a question of giving them the means to take initiatives and give committed, creative and collaborative responses.



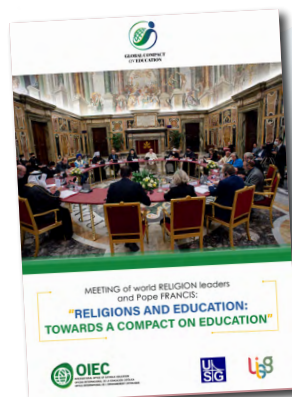
## « Planet Fraternity » Project

Based on the approach of the project "I CAN! », Planet Fraternity highlights relationships of students, teachers around the world and encourages the creativity of these young people through the search for solutions to real problems of which they themselves are aware and which give rise to critical thinking in them. With this project, a community is established where the bonds of collaboration, work and friendship are strengthened between students from all over the world, regardless of their beliefs or religions.

## Religions and Education: TOWARDS A COMPACT ON EDUCATION

On October 5, 2021, Pope Francis invited the leaders of religions around the world to reflect together on the only dynamism that can change the world in which we live and bring it closer to the most precious ideals that we can all share: fraternity, equality, freedom, a full life, commitment to the poor, social transformation...

In order to highlight the approach of the Holy Father, the OIEC has produced a pedagogical booklet for educational teams, inviting educational communities to work on these simple, profound and decisive ideas resulting from this meeting. Let us work together for this noble and urgent educational alliance!



# The pole of International Solidarity

Because **solidarity is at the heart of its mission**, the OIEC is committed to **3 axes**:

1. The access to Education,
2. The reduction of the digital divide,
3. Catering assistance for the most vulnerable.



 **international solidarity**

**MALI** 

**LADAMUSSO ELAKK School**  
In Tilibougou

Equipment of a room with 2 computers, 1 printer, 1 desk table and internet connection installation (modem, router, fiber and accessories)

**The objectives are:**

- Bridging the digital divide
- Enabling young people to participate in the PLANET FRATERNITY project

**Total cost of the project:** €2,100  
**PLANET FRATERNITY financing:** €1,900  
**Date of intervention:** November 2021

**LEBANON** 

**College of the Sisters of the Rosary of JBEIL**

Redesign of the Internet system infrastructure, implementation of Intranet and Extranet networks and renewal of used equipment and damaged

**The objectives are:**

- Deliver better results in distance learning, without a discontinuity in service blocking them.
- Ensure easy, continuous and secure access to all users.

**Total cost of the project:** €7,186  
**PLANET FRATERNITY financing:** €7,186  
**Date of intervention:** August 2021

## Physical access to school:

- Support in post-conflict school reconstruction: Ukraine, ...
- Help with financing school transportation:
- Funding for the purchase of a bus to take children to school (in Algeria) up to €5,000 (2023)

## Access to digital means so that everyone is respected in their right to information and communication.

- Protecting the right of everyone to communicate, regardless of their location and living conditions, is a fundamental issue, especially when defending equal access for all to education and training.

## Access to enough healthy food to see thousands of children grow up.

- Because an empty stomach does not study and hunger hinders learning, it is important to act so that each child can have the sufficient conditions to eat.

**Projects to be financed for 2023, 2024, etc.**

- **Madagascar:**  
Computer, projector, inverter, orange connection  
**Amount: 4 800 €**
- **Lebanon**
  - Offsetting the deterioration of digital equipment through power outages  
**Project 1 - Amount: 3 020€**
  - Equipping schools for continuity of distance learning  
**Project 2 - Amount: 3 184€**
  - Enable access to information through the Internet  
**Project 3 - Amount: 5 100 €**
- **Haiti**
- **Other files under development**



# The **Youth** pole

In his message on the occasion of the launch of the Global Compact on Education, the Pope invites us to rekindle our commitment for and with the younger generations, by renewing the passion for a more open and inclusive education, capable of patient listening, constructive dialogue and mutual understanding.

In response to this call from the Holy Father, **the OIEC has chosen to set up a Youth Pole, at the service of this new generation.**

**For this, several projects are already planned :**



- **Organization of local days on** the Global Compact on Education listening to young people.
- **Sending young people on mission.**

- **Creation of a world commission** of young people to help the OIEC in its educational mission.





# The communication



**The web site**  
*in 3 languages*

► [www.oiecinternational.com](http://www.oiecinternational.com)

*A telephone*  
**application**

► [oiecinternational](http://oiecinternational)

**The social media**



**The Newsletter**  
*Between*

► February / May / September / December



# Highlights of the OIEC

## The World Congress of the grown-ups

Every three or four years, the OIEC organizes a gathering of Catholic education leaders from all over the world. Thus, more than 80 countries are represented. A rare opportunity to live a great experience of exchange and international solidarity within Catholic education.

After New York in 2019, the city of Marseille in France welcomed nearly 450 people from all continents from December 1 to 3, 2022. Many others followed these days via streaming daily. Reflections, meetings and sharing of experience were on the program.



## of the youth



On this occasion, Planet Fraternity invites 50 young people from 5 continents to meet, discuss and share strong moments. Testimonials, conferences, debates, screenings, theater, sports, cultural workshops... allow everyone to enrich themselves and discover the other.



View images of the  
youth intervention at  
Congress.



# The essential partners



## The DICASTERY of Culture and Education

The Dicastery for Culture and Education is an administrative body of the Roman Curia. Its mission began on June 5, 2022, as established by the apostolic constitution *Praedicate evangelium* promulgated on March 19, 2022. It was created from the merging of two previously existing bodies, the Pontifical Council for Culture, and the Congregation for Catholic Education.

Divided into two sections, the Dicastery for Culture and Education has the mission of “works for the development of people’s human values in the context of Christian anthropology, contributing to the full realization of Christian discipleship”, according to the constitution.

It also coordinates the activities of certain pontifical academies, such as the Pontifical Academy of Archeology and the Pontifical Academy of Theology.

On September 26, Pope Francis therefore appointed Cardinal José Tolentino de Mendonça,

Prefect of the Dicastery for Culture and Education. Until now he was archivist and librarian of the Holy Roman Church.

Bishop Angelo Vincenzo Zani will replace him at that position, he who was until now secretary of the former Congregation for Catholic Education.

The Dicastery for Culture and Education also has a new secretary in the person of Giovanni Cesare Pagazzi, professor of ecclesiology and family community at the Pontifical John Paul II Theological Institute for Marriage and Family Sciences in Rome.



14 March 2023: Meeting with Bishop de Mendonça, Prefect of the Dicastery for Culture and Education

► Web Site:

[www.cultura.va/content/cultura/en.html](http://www.cultura.va/content/cultura/en.html)





**UISG**  
*International Union  
 of Superiors General*

The International Union of Superiors General - UISG aims to build bridges and develop networks to enable religious to communicate in different ways across geographical distances, different languages, and cultures in order to be in communion with each other and together build a global community.

In addition to providing a platform for exchange, the UISG actively helps its members in their growth and development by offering a variety of publications as well as programs, workshops, meetings (face-to-face and online). They work with experts in different fields, both religious and secular, valuing and learning from their different experiences, knowledge and perspectives.

► <https://www.uisg.org/>



**USG**  
*Union of Superiors General*

The USG (Union of Superiors General) is an international organization bringing together the Superiors General of Religious Institutes or Societies of Apostolic Life of Pontifical Right.

Since 1952, this international forum has enabled superiors general to share their experiences, exchange information and accompany each other in the deployment of their service.

The purpose of the USG is thus defined in its Statutes: "To promote the life and mission of each institute in the service of the Church in a more effective collaboration between them and a more fruitful contact with the Holy See and the hierarchy".

► <https://www.usgroma.org/>

# OMAEAC

*World Organization  
of Former Pupils of Catholic Education*



The priority objectives of the World Organization of Former Pupils of Catholic Education are the support of the Catholic school in its effort of integral education of the human person and the dissemination of a culture inspired by Christian principles. The former students, whom the OMAEC represents with international organizations, are called to collaborate in the pursuit of its aims through the service of the Church, which translates into a social commitment imbued with the inspiring principles of the formation received.

► <https://omaec.info/>

# WUCT - UMEC

*World Union of Catholic Teachers*



The World Union of Catholic Teachers puts itself at the service of the national associations of Catholic teachers that it brings together, by coordinating their study and research activities aimed at inserting the teachings of the Church in the sector of education and from school ; it promotes and supports the creation of associations of Catholic teachers throughout the world; it disseminates knowledge of initiatives and experiences in the field of religious, moral and professional formation of educators and in the field of the apostolate among teachers; it fights for the defence and respect of the rights and educational freedom of Catholic teachers.

► <http://wuct-umec.blogspot.com/>



# FIUC - IFCU

*International Federation  
of Catholic Universities*

**The vocation of the International Federation of Catholic Universities is to:**

- To promote collective reflection on the mission of Catholic higher education and research institutions.
- To foster academic cooperation in the field of research, as well as the valuation and dissemination of research results towards decision-making communities.
- To promote experience and skill exchange amongst Catholic higher education institutions.
- To represent Catholic universities at the international organizations and associations and to collaborate with them in line with its institutional priorities.
- To contribute to the development of Catholic higher education and to the assertion of its specific identity.

► <http://www.fiuc.org/>



# OIDEL

*International Organisation for  
the Right to Education and Freedom of Education*

OIDEL is a non-profit, non-governmental organisation, with consultative status with the United Nations, UNESCO and the European Council. It is legally recognized as a public interest association under Swiss law. The primary objective of OIDEL is the promotion of the right to education as a fundamental human right. Such a right cannot exist without the presence of State benefits and the protection of individual liberties. The action of OIDEL is mainly based on article 26 of the Universal Declaration of Human Rights and article 13 of the International Covenant on Economic, Social and Cultural rights.

► <https://www.oidel.org/>



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INTERNATIONAL OFFICE OF CATHOLIC EDUCATION  
OFICINA INTERNACIONAL DE LA EDUCACIÓN CATÓLICA  
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THE CHURCH MUST GO OUT OF HERSELF  
AND **GO TO THE PERIPHERIES**,  
NOT ONLY THE GEOGRAPHICAL ONES  
BUT ALSO, THE EXISTENTIAL ONES,  
**WHERE THERE IS EVIL, INJUSTICE,**  
**PAIN, RELIGIOUS INDIFFERENCE,**  
**INTELLECTUAL CONFRONTATIONS**  
**AND ALL THE MISES.**

POPE FRANCIS

“



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