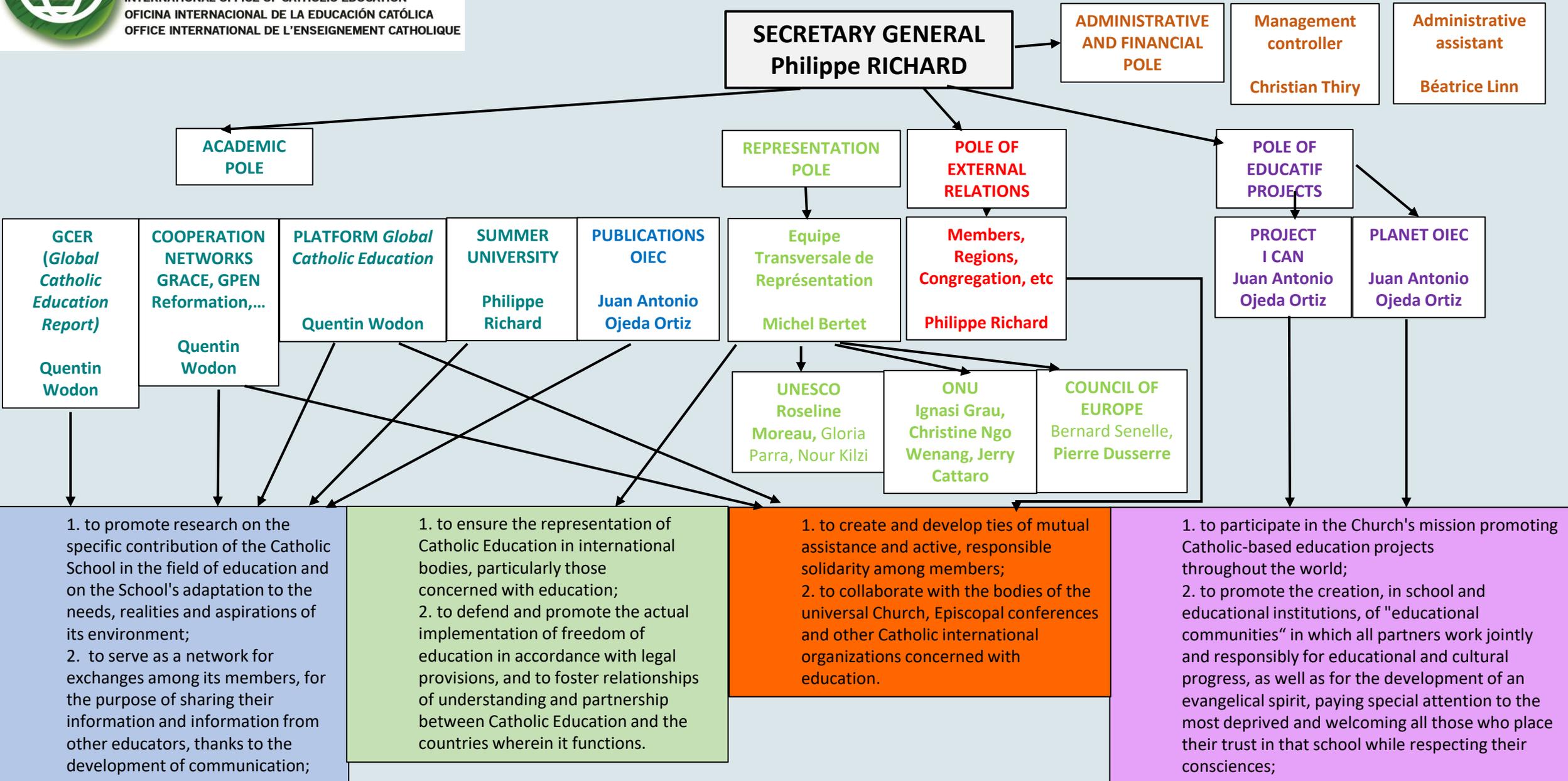


ORGANIZATIONAL CHART



SECRETARY GENERAL
Philippe RICHARD

ADMINISTRATIVE AND FINANCIAL POLE

Management controller
Christian Thiry

Administrative assistant
Béatrice Linn

ACADEMIC POLE

REPRESENTATION POLE

POLE OF EXTERNAL RELATIONS

POLE OF EDUCATIF PROJECTS

GCER (Global Catholic Education Report)
Quentin Wodon

COOPERATION NETWORKS
GRACE, GPEN Reformation,...
Quentin Wodon

PLATFORM Global Catholic Education
Quentin Wodon

SUMMER UNIVERSITY
Philippe Richard

PUBLICATIONS OIEC
Juan Antonio Ojeda Ortiz

Equipe Transversale de Représentation
Michel Bertet

Members, Regions, Congregation, etc
Philippe Richard

PROJECT I CAN
Juan Antonio Ojeda Ortiz

PLANET OIEC
Juan Antonio Ojeda Ortiz

UNESCO
Roseline Moreau, Gloria Parra, Nour Kilzi

ONU
Ignasi Grau, Christine Ngo Wenang, Jerry Cattaro

COUNCIL OF EUROPE
Bernard Senelle, Pierre Dusserre

1. to promote research on the specific contribution of the Catholic School in the field of education and on the School's adaptation to the needs, realities and aspirations of its environment;
2. to serve as a network for exchanges among its members, for the purpose of sharing their information and information from other educators, thanks to the development of communication;

1. to ensure the representation of Catholic Education in international bodies, particularly those concerned with education;
2. to defend and promote the actual implementation of freedom of education in accordance with legal provisions, and to foster relationships of understanding and partnership between Catholic Education and the countries wherein it functions.

1. to create and develop ties of mutual assistance and active, responsible solidarity among members;
2. to collaborate with the bodies of the universal Church, Episcopal conferences and other Catholic international organizations concerned with education.

1. to participate in the Church's mission promoting Catholic-based education projects throughout the world;
2. to promote the creation, in school and educational institutions, of "educational communities" in which all partners work jointly and responsibly for educational and cultural progress, as well as for the development of an evangelical spirit, paying special attention to the most deprived and welcoming all those who place their trust in that school while respecting their consciences;