



## **Reflecting on the ethics of Artificial Intelligence in education**

### **Introduction**

Since 2018, the CCIC (International Catholic Centre for Cooperation with UNESCO) has been reflecting particularly on the current human condition, interacting between a world of limits (the situation of multiple crises: health, geographical, societal, metaphysical) and the unlimitedness of the adventure of new technologies. The CNFU (French National Commission for UNESCO) proposed that we participate in its work focused on the impact of Artificial Intelligence on Education at all ages of life.

AI technologies are not neutral and raise many questions. The most important of these seems to us to be the way how to consider AI as a tool under the control of human being, intended to support his or her inner life, by putting oneself in a situation of vigilance, discernment and measurement. We are aware of the progress that AI brings, while constantly ensuring that it promotes human dignity and autonomy, with the concern that it contributes to eradicating inequalities of all kinds and promoting knowledge learning. In this way, it will be able to strengthen the links that unite humans with each other, between them and nature in all its complexity and immensity .

The CCIC platform includes some forty NGOs that make up its strength and diversity. We are proposing a questionnaire for these NGOs, for the organizations that are close to them and the young people who make them up. Their answers will be the basis of our reflection in partnership with the French National Commission for UNESCO (CNFU) on the notions of education, artificial intelligence and humanism.

### **Questionnaire: ARTIFICIAL INTELLIGENCE – EDUCATION – HUMANISM**

#### **Questions:**

#### **1) Who are you? (Identity)**

- Female:
- Male:
- Year of birth:
- Country:
- NGO:
- Other organization:
- Type of school:
- Your situation: (teacher, educator, student, young professional, other: please specify)

## 2) How do you use AI technologies?

- Are you aware of your use of AI technologies in your life as a student, educational, professional or other leader?
- What benefits do you see in this use?
- What risks do you see?
- Describe, in 10 lines maximum, a good practice that you have experienced in the use of AI technology (What good practice? For what purpose? With what working method, what results?).

## 3) What about ethics in all this?

- What are the ethics AI for you?
- Would you be willing to train on this topic?

## 4) What training for trainers in AI ethics?

- If you are a pupil, a student or a young professional:
  - Do you think AI technologies can enrich teaching and pedagogy?
  - What do you expect from teachers in their education on AI ethics?
- If you are involved in student life, professional life, NGOs, youth organization, etc.:
  - What training would you need about AI ethics?
  - What skills would you like to acquire?

(1) We invite you to re-read, if necessary, paragraph 2 of the introduction to this questionnaire.

(2) UNESCO: Recommendation on the Ethics of AI:  
[https://unesdoc.unesco.org/ark:/48223/pf0000381137\\_fre](https://unesdoc.unesco.org/ark:/48223/pf0000381137_fre)

***Thank you for taking the time to answer us, your collaboration is precious to us. Your answers will serve as a basis for our work with the CNFU for recommendations regarding the training of trainers in Artificial Intelligence.***

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