

# THINKING ROUTINES

## "Headlines"



**To learn to synthesize, to stay with the most important of a text or a debate or even a class or an exhibition...**

**It works like the headline of a newspaper:**

- At the end of a work session or class discussion, students are encouraged to write the title that best expresses the essence of what they have been working on.
- When sharing, a list of "titles" is created.
- In the end, they are asked how their title changed after the split and how the final title differs from the one they had proposed. This will improve your technique.



**To learn more about thinking routines:**

<http://rutinasdepensamiento.weebly.com/>

